

Meeting family and guardians of students

* First impression are lasting impressions.
* Looks and appearance are very important.
* Greetings are enthusiastic, yet formal
* A firm handshake with direct eye contact and a smile.
* Air kissing on both cheeks starting with the left. Only when relationships are formed.
* Wait until invited for first name basis.
* Face to face contact is important.

## Culture

**Fast Facts!**

* Education is free and mandatory ages six to sixteen.
* *Riposo*- midday nap. Italian students may be use to a midday nap. This is because in school in Italy the day is split in half by the riposo.

University of Scranton  
Scranton, PA, 18505

www.scranton.edu

Guide to your ELL Students

Italian ELL students

Guide to your ELL Students

8 Components of the SIOP Model:

* ***Preparation***

This is the lesson preparation step. One needs to have content objectives and language objectives. Both objectives need to be clearly defined, displayed, and teachers need to review students.

* ***Building Background***

This is where you build an understanding for the students. The teacher can make KWL charts, use symbols to help students represent, and have students make predictions

* ***Comprehensible Input***

This is when vocabulary comes into play. You can make vocab cards; have audio recordings of a read a long. This is where the teacher should get physical when explaining, have the students remember the vocabulary by acting out the word if possible.

* ***Student Strategies for Success***

This is when you should have the students, Question, Survey, Read, and Recite back to you what they have learned or read. The student should take gallery walks, and take split page notes.

* ***Interactions***

This is where the teacher learns the appropriate amount of wait time. The students work in groups, partners, and have academic relays.

* ***Lesson Delivery***

This is when the teacher needs to balance time, lecture, and activities. Effective lessons are paced to accommodate the learner and keep the learner engaged for at least 90% of the lesson.

* ***Practice & Application***

This is where the teacher will bring in graphic organizers, concept webs to help students review and process the information. A good way to have students review, is playing computer review games (if computers are available)

* ***Review and Assessment***

This is the last component of the SIOP Model. This is when the students will have table discussions. The teacher can also have the students test other students. The teacher is not teaching but walking around and assessing to make sure that the students are comfortable with the information.

The SIOP Model is a very effective method, not only for an ELL student but also for any student. This model can be followed and placed into any lesson plan for any subject. The SIOP Model is one strategy that has been proven most successful and can be used in helping your ELL student and other students get the best education possible.

### *SIOP Model*

The family structure of Italian students may range based on the location of Italy they are from. For example in northern Italy the nuclear family live together, but in southern Italy the extended family live together. This is best to keep in mind when parent-teacher conferences come up or presentations and more family members show up.

# Family Structure